Meeting Date: 10/25/18

SGC Meeting Agenda

- Elect committee members
  - Claudia Mendoza will be the co-chair
  - Sara Ezrin Larsen will be the secretary
- We will set up a SGC Google Drive to collaborate on agendas and feedback from parents
- Sara will organize the note takers

Goal:
  - Revise the vision statement (Theory of Action)
  - Set three priority goals
    1) Literacy (was Reading)
    2) Math
    3) Well being

- The Board of Education is thinking about a focus on science but there is no data yet to base goals.
- It is expected that there will be a focus on writing in the future but we do not have the resources to focus on writing yet.

For each goal:

1) What will we implement?
2) How will we measure it?

- **SBAC**
  - Given one time at the end of year.
  - Teachers are not able to use the outcomes to apply to the teachers’ strategies for the group of students tested.

- **ELA**
  - Grew 4% in language arts
  - Fell below the district overall by 3.3 points
  - Far below the state by 10.3 points

- **Math**
  - Slower growth in math improvements but in line with the district and only 6.6 points below the state.
  - We Continue to see a large gap between white and African American and Hispanic students
  - The percentages fluctuate quite a bit from year to year. Typically, when one group improves the other does not. We want both groups to improve
• **NWEA**
  o The focus is on growth goals on a per child basis. Most important to see a child growing and improvement not achievement.
  o Measure progress against the norms and the growth that a student shows. It is used more with individual students to show progress throughout the year.
  o Teachers can use the results to form classroom strategies
  o In all cases Silvermine is below the norms but not grossly in all cases.

• **Dibels**
  o We want 80% of students to hit benchmark or above.
  o We are 63% compared to 67%
  o Silvermine children are learning in two languages which is not reflected in the assessment.
  o Grades 2 and 3 fluency has been growing.
  o We want to improve fluency in all grades but reading comprehension is the biggest opportunity.
  o Last few years the district has put a lot of emphasis on fluency and decoding and not as much on comprehension.

➤ **Persistence and Behavior:**
  • Went up from 6.6 to 8.8
  • District changed the rule for vacations. You no longer can dis-enroll a child and reenroll to avoid absences due to vacations.
  • Hillary, the school secretary, to dig into the issue on an individual basis to identify solutions.
  • There are many reasons why students miss:
    1) Many students have no means of transportation if they miss the bus
    2) Issues at home. Teachers inform the office when they see a pattern early on.

➤ **Suspensions**
  • Silvermine is higher than other schools
  • There is some inconsistency in how the district managers suspensions.
  • The district is Restorative Justice and we are a PBIS school. District is realizing we need to focus on the whole child instead of the academics. Means that punishment doesn’t help the child adjust or fix the problem.
  • Silvermine is bringing in a consultant to review our PBIS score.
  • Will be a year of shifting our approach to positive reinforcement.
**Action Items:**
1. Action item put the district norms and the overall norms into the report.
2. Read through the SIP and bring questions to the meeting in November.
3. What are some of things we can do improve school-wide priority III.
4. Elizabeth Chahine will send out the full list of dates. Next one is 11/29.
5. Elizabeth Chahine set up Google team drive.
6. Calendars of who takes notes.

**SGC Members absent:**

Rudy Cruz, Maria Berisso