

#### Old business:

- October 25<sup>th</sup> meeting will be at Norwalk High School
- Bernardo was only supposed to be a co-chair for one year, therefore we need to decide on a new co-chair, Yazmin Saldaña
- Claudia Mendoza will be replacing Lorena Davison on the SGC because Lorena now holds a position in the district.
- Social Emotional section on the school climate survey will determine the schoolwide goal.
  - We rated a 3.6 out of 4 on this part of the survey.
- Changes to the SIP from last meeting:
  - On page 2 of the SIP, the following was added: We will implement, with fidelity, a dual language program that is built around local and state frameworks, that develops cross cultural understanding and that grows bilingual/ biliterate students.
  - NWEA data is now available for this year in the SIP on page 5
  - On page 6, DIBELS data: All students: 61.9 for fall 2017.
  - School wide priority goals: we are going to be giving extra attention to the sub groups this year (priority 2)
  - Page 11: we added “bridging” to the strategies.

#### Liz Chachine –Overview of Dual Language Program

##### Changes in program

- \*new program coordinator position ( took time to make improvements and keep things that were working)
- \*all of content areas are conducted in one language for entire year ( flip flop between languages, assumed that language skills were being transferred, but was not the case with many students, resulting in information lost) results in more accountability for students
- \* references some critical research backed books that are at the forefront of the changes made to the program this year “Teaching for Biliteracy”
- \*created language allocation plan with bridge
- \*maintain 50/50 balance with Spanish and English
- \*content ( SS and Science) are immersed now within literacy blocks
- \*two literacy blocks everyday
- \*three linguistic spaces (biggest shift) “metalanguage”